Tier 1 Behaviors:

inappropriate language, physical contact (without intent to hurt), defiance, work refusal, classroom disruptions, off task, property misuse, minor tech violation, single offense, dishonesty, cheating, friendship issues, minor peer conflict, dress code violation, tardiness



reteach expectations, encourage positive behavior, eye contact/nonverbal cues, proximity, private chat, acknowledge other students showing expectation, parent contact, relationship building, any other strategy that promotes positivity and encouragement, frequency count



Regulate Emotions/Behavior

- Calm down spot quite, private, and monitored
- Calm down strategies
- Empathy/affective statements



Restorative Response

- Restorative Conversation
- Problem-solving Circle
- Restorative Chat Grades 5-8
- Peace Process Grades K-4

Tier 2 Behaviors:

repeated Tier 1 Behaviors, physical or verbal altercation (determine severity), Medium offenses of: tech violations, theft, lying, dishonesty,



Restorative Intervention

- 1. Behavior Support/Emotional Regulation
- 2. Restorative Worksheet w/ Mediator
- 3. Restorative Response determined by Team
 - Restorative Conversation
 - Restorative Conference Circle
 - Restorative Chat w/ Mediator
 - Peace Process w/Mediator
- 4. Agreements made
- 5. Parent Contact (determined by Team)
- 6. Agreements monitored by Mediator



Documentation: Date of Intervention, Persons Involved, Type of Response, and Effectiveness

Tier 3 Behaviors:

Fighting/assault, physical contact (with intent to harm), stealing, vandalism, threat/intimidation (intent to harm), property destruction, weapons, drug/alcohol, harassment/bullying, disruption(unsafe environment), extreme repeat offensives

Principal Referral - Student(s) Go to the Principal's Office



Principal Conducts Investigation

- Restorative Questioning
- Pre-conferencing
- Consultation (teachers, parents, counselor, school resource officer, executive director)

Principal Determines Response to Behavior



Traditional Discipline



Reintegration of Offender Restorative Circle(s) to Rebuild Relationships

**Link to Parent/Student Handbook

Restorative Intervention for Tier 2 Behaviors

1. Student receives behavior support from principal, counselor, restorative lead teachers, appointed staff outside of the classroom. (aka:

mediator)

*teacher may determine to respond immediately or at a more constructive time within 48 hours

- 2. Student and staff emotions/behaviors are regulated
 - Calm down spot quite, private, and monitored
 - Calm down strategies
 - Empathy/affective statements
- 3. Student completes Restorative Worksheet or Elementary Student Reflection Worksheet

Punitive Discipline

- Removal from the classroom or situation followed by a meeting with the principal and phone call home
- A formal behavior plan
- In-school community service
- In-school suspension
- Out-of-school suspension
- Expulsion
- 4. Mediator conducts investigation and/or 1:1 pre-conferences with students or staff to understand the behavior (using the 4 Restorative Questions)
- 5. Teacher and mediator(s) conference to determine next steps (aka: restorative intervention team). Possible resolution may include:
 - Restorative Conversation (Teacher and student) independent or w/mediator
 - Restorative Conference Circle (2+ individuals w/ mediator)
 - Restorative Chat in Grades 5-8 (Peer and Peer) w/mediator
 - Peace Process in Grades K-4 (Peer and Peer) w/ mediator
- 6. Adult conducts a Restorative Conversation, facilitates a Restorative Mediation, Restorative Chat, or Peace Process (adult is determined by the restorative intervention team). Agreements are made. Parents are contacted by teacher or mediator.
- 7. Mediator monitors fidelity to the agreements one time a week for 3 consecutive weeks. *If agreements are being followed, praise is provided and parents are contacted after 3 weeks. * If agreements are not being followed, a referral is made to principal or counselor and/or parents are contacted and asked to support.