

CCS Cooperative Learning Lesson Plan Template  
Created 10/1/2021

Cooperative Learning Structure Pre-Teach - FUN!

Structure Introduction	<i>Today we are going to practice _____ (cooperative learning structure)</i>
Success Criteria:	<i>You will meet our objective when you..... 1. Follow instructions 2. Participate equally 3. Engage in the structure and the learning 4. Cooperate with others to reach our objective</i>
Cooperative Learning Structure Steps: Page # _____	
Practice Sequence	Ask a question Review the steps Practice the structure Stop and provide feedback Repeat if necessary
Practice Question	
Attention Signal	
Praise/Gambits	
Closing	

Pre-Instruction Planning

Subject:	Date:
Lesson Topic:	
Academic Objective:	Social Skill Objective:

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Success Criteria

<u>Students will meet the objective(s) when...</u>
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Cooperative Structure Plan

Cooperative Learning Structure:	Teams or Partners:
Roles:	Room Arrangement:
Materials:	

Sample 10-20 minute Cooperative Learning Lesson Sequence:

<u>10 minutes instructional focus</u>	
<u>Stop and ask a question</u> <ul style="list-style-type: none"> <li>● Open ended</li> <li>● multiple responses</li> <li>● Single response</li> </ul>	Question:
<u>Design Element</u> P. 14.12	
<u>Cooperative Learning Structure</u> P. 6.24	

Cooperative Learning Structure Steps: Page #_____	
Attention Signal	
Praise/Gambits	
Expected Behavior	
Closing	

Cooperative Learning Check

Positive Interdependence:	Individual Accountability:	Equal Participation:	Simultaneous Interaction:
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SAMPLE CCS Cooperative Learning Lesson Plan Template  
Created 10/1/2021

Cooperative Learning Structure Pre-Teach - FUN!

Structure Introduction	<i>Today we are going to practice ___Time Pair Share_____ (cooperative learning structure)</i>
Success Criteria:	<i>You will meet our objective when you..... 5. Follow instructions 6. Participate equally 7. Engage in the structure and the learning 8. Cooperate with others to reach our objective</i>
Cooperative Learning Structure	Here are the steps for Timed Pair Share -  1. I will announces the topic/question and tell you how long

<p>Steps: Page #_6.84</p>	<p>you have to share. <i>Today's topic is a college memories and you will have 30 seconds to share.</i></p> <ol style="list-style-type: none"> <li>2. Next, I will provide some think time. <i>Think about some of your most memorable experiences in college.</i></li> <li>3. In pairs, partner A shares first while partner B listens.</li> <li>4. I'll raise my hand when the time is up and to get your attention.</li> <li>5. Partner B will respond with a positive gambit. Today's gambit: <i>Thank for sharing a personal memory with me.</i></li> <li>6. After that, partners switch roles.</li> </ol> <p>**Teacher times and indicates to pairs when they should switch</p>
<p>Practice Sequence</p>	<p>Review the steps -</p> <ul style="list-style-type: none"> <li>- Topic : What are some of your most memorable experiences in college.</li> <li>- Think:</li> <li>- Partner A shares for 30 seconds, I'll indicate when time is up</li> <li>- Partner B praises</li> <li>- Partner B shares 30 seconds, I'll indicate when time is up</li> <li>- Partner A praises</li> </ul> <p>AKA: ABBA Practice the structure Stop and provide feedback Repeat if necessary</p>
<p>Practice Question</p>	<p>Fun: What are some of your most memorable experiences in college?</p>
<p>Attention Signal</p>	<p>Hand raised</p>
<p>Praise/Gambits</p>	<p>You are interesting to listen to.</p>
<p>Closing</p>	<p>Provide feedback on how students followed the steps and expected behaviors.</p>
<p>Materials</p>	<p>timer</p>

Pre-Instruction Planning

<p>Subject: Language Arts</p>	<p>Date: 10/11/2021</p>
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Lesson Topic: Thesis Statements	
Academic Objective: To write thesis statements	Social Skill Objective: Active Listening Evaluating Communicating

Success Criteria

<p><u>Students will meet the objective(s) when...</u></p> <p>They craft thesis statements that answer the question and provide supporting reasons for a five paragraph essay. Additionally, when they can evaluate whether or not their partner has met the criteria for a successful thesis statement.</p>
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Cooperative Structure Plan

Cooperative Learning Structure: Timed Pair Share	Teams or Partners: Partners
Roles: Partners - 1 shares, 1 listens and then partners switch roles.	Room Arrangement: Small pods of three or 4.
Materials: notebooks and pencils	

Sample 10-20 minute Cooperative Learning Lesson Sequence:

<u>10 minutes instructional focus</u>	Review the purpose and structure of thesis statements
<u>Stop and ask a question</u> <ul style="list-style-type: none"> <li>● Open ended</li> <li>● multiple responses</li> <li>● Single response</li> </ul>	Question: What is the best restaurant?
<u>Design Element</u> P. 14.12	Guided Practice
<u>Cooperative Learning Structure</u> P. 6.24	Timed Pair Share + Mix Pair Share

<p>Cooperative Learning Structure Steps: Page #__6.84__</p>	<ol style="list-style-type: none"> <li>1. Craft a thesis statement for a pretend five paragraph essay answering the question, "What is the best restaurant?" You will have five minutes of think-time and to write your thesis statement in your notebook. Then you will share with your partner for 20 seconds. Partner B will have 20 seconds to respond.</li> <li>2. Partner A: Share your thesis statement.</li> <li>3. Partner B responds with a two part feedback             <ol style="list-style-type: none"> <li>a. "I heard you clearly answer the question." Or, "I did not hear you clearly answer the question."</li> <li>b. "I heard three listed supporting reasons." Or, "I did not hear three listed supporting reasons."</li> </ol> </li> <li>4. Partners switch roles.</li> </ol>
<p>Attention Signal</p>	<p>Countdown</p>
<p>Praise/Gambits</p>	<ol style="list-style-type: none"> <li>1. "I heard you clearly answer the question." Or, "I did not hear you clearly answer the question."</li> <li>2. "I heard three listed supporting reasons." Or, "I did not hear three listed supporting reasons."</li> </ol>
<p>Expected Behavior</p>	<p>Follow instructions Participate equally Engage in the structure and the learning Cooperate with others to reach our objective</p>
<p>Closing</p>	<p>Thank students for sharing their work and provide feedback on their thesis statements.</p>

Cooperative Learning Check

<p>Positive Interdependence:</p>	<p>Individual Accountability:</p>	<p>Equal Participation:</p>	<p>Simultaneous Interaction:</p>
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## Cooperative Learning Structure Pre-Teach - REVIEW

### Sample #1

Structure Introduction	<i>Today we are going to practice SHOWDOWN (cooperative learning structure)</i>
Success Criteria:	<i>You will meet our objective when you..... 1. Follow instructions 2. Participate equally 3. Engage in the structure and the learning 4. Cooperate with others accurately review what you've learned</i>
Cooperative Learning Structure Steps: Page #6.68	<ol style="list-style-type: none"><li>1. The Showdown captain is # ____</li><li>2. Captain draws the top card, reads the question.</li><li>3. All students write their answers.</li><li>4. When the captain sees that everyone is done, they call "Showdown"</li><li>5. Teammates show and discuss their answers.</li><li>6. The Showdown captains checks for correct answers</li><li>7. If correct, celebrate. If not, tutor until the answer is correct. When answers are all correct. Move to th next question.</li><li>8. The person on the left of the captain becomes the next Showdown captain</li></ol>
Practice Sequence	Model easiest first - editing a sentence Model harder/longer - math one Model with video/mini lesson first - then related questions
Practice Question	
Attention Signal	Hand up
Praise/Gambits	Thank you for working with me to get the right answer.
Closing	Debrief - suggestions on how to make this delivery better