

An Engagement Visit Conversation Template

STEP	ENGAGEMENT MOVE	LANGUAGE
Step 1: Celebrate Success	<input type="checkbox"/> Encourage teacher efficacy. Name the Kagan structures that made an impact on student engagement.	<ul style="list-style-type: none"> • The students really responded to... • OR • I know you've been working on...I noticed how you (met the goal)...
Step 2: Teacher reflects on engagement visit	<input type="checkbox"/> Reflect on how the lesson generally went, and discuss any questions that the teacher or coach may have. <input type="checkbox"/> Reflect on student engagement. Was there student ownership and/or comfort sharing their thinking and learning?	<ul style="list-style-type: none"> • How do you feel the lesson went? • What examples did you notice of student ownership and comfort sharing their thinking and learning?
Step 3: Name the cooperative learning goal(s) and look at data/ Compare to gap	<input type="checkbox"/> Narrow the focus of today's conversation. <input type="checkbox"/> Name the goal(s) (educational, fun, social skill) <input type="checkbox"/> Identify reality with data. This is called the gap.	<ul style="list-style-type: none"> • Today let's dive into (specific Kagan structure) <p>MODEL:</p> <ul style="list-style-type: none"> • What was your objective for the lesson? • What did you ideally want to see or hear? <p>IF STRUCTURE WAS SUCCESSFUL:</p> <ul style="list-style-type: none"> • What did you do to ensure the structure went well? <p>IF STRUCTURE DID NOT GO AS PLANNED:</p> <ul style="list-style-type: none"> • What was the challenge in implementing (technique/content area/ social skill) the cooperative learning structure?
Step 4: Uncover Possibilities/ Commit to Application	<input type="checkbox"/> Plan future lessons with a focus on cooperative learning goals. <input type="checkbox"/> Discuss Kagan strategies that may support student engagement. <input type="checkbox"/> Determine how Kagan structures can be scaffolded/ adjusted for those who are struggling to participate effectively. <p>**Have the teacher write down their action step for internalization, reflection, and action.</p>	<ul style="list-style-type: none"> • Based on what we discussed today, what do you think your next step should be? <p>OR</p> <ul style="list-style-type: none"> • How can we transfer what we saw to other situations? <p>OR</p> <ul style="list-style-type: none"> • You can try...or...What do you think? <p>OR</p> <ul style="list-style-type: none"> • What do you commit to do as a result of your learning?