

GRAPHIC ORGANIZERS AT MACLAREN

- Plan for implementation
 - Curricular and team leads assign *as needed / if helpful* during shared planning
 - Graphic organizer templates stored on G drive by subject
- Plan for training
 - Train curricular/team leads in teaching to the edges
 - Train curricular/team leads in graphic organizers
 - Curricular/team leads train teachers in NTT and in regular planning meetings
 - Graphic organizers only one component of clear plan for teaching to the edges
 - E.g., teaching to the edges:
 - Graphic organizers
 - Learning goals
 - Lesson plan template
 - Formative assessment
- Timeline
 - Separate LS/US EOY 21-22 meetings with leads
 - Preview of next year and teaching to the edges
 - Here is what we already know and need to get better with (learning goals); here is what we will deepen our understanding of over the course of the year (graphic organizers)
 - NTT 22-23, overview of teaching to the edges
 - NTT 22-23, implementing teaching to the edges in lesson planning with new teachers
 - SY 22-23, in regular planning and observation, incorporate all teaching to the edges, including graphic organizers
- Formatting
 - Pending graphic design to ensure consistency and clarity
 - *We do not have a plan for this—is this something this team should own, or can we outsource—where?*
- Submit to MFH for approval

- **Essay / argument** (adjustable)
 - Thesis
 - Supports
 - Textual examples
 - Analysis
 - Conclusion

- **Timeline** (fixed)
 - Discrete timeline
 - Comparative timeline
 - Entire course or civilization

- **Sequence** of events or process (adjustable)
 - History - events
 - Story - events
 - Science - process
 - Math - process

- **T chart** (fixed)
 - Cause/effect
 - Compare/contrast
 - Known/unknown
 - Old concept/new concept

- **Venn diagram** (adjustable)
 - Compare/contrast, but also allows for overlap

- **Whole/parts** (adjustable)
 - Biography
 - Historical figure
 - Literary figure (as determined by curricular / course lead)
 - Name of person/(events, accomplishments, relationships, effect on history, personal information, etc.)
 - Event
 - Name of event/(who, what, when, where, causes, effects, etc.)
 - Concept
 - Name of concept (e.g., parts of speech) / (e.g., nouns, verbs, adjectives)
 - Name of concept (e.g., comma rules) / (e.g., items in a series, introductory elements, nonessential appositives, etc.)

- **Hierarchy** (adjustable)
 - E.g., family tree in literature, monarchy family tree
 - Whole/parts arranged hierarchically (e.g., UN Security Council)
 - Classification of e.g. species