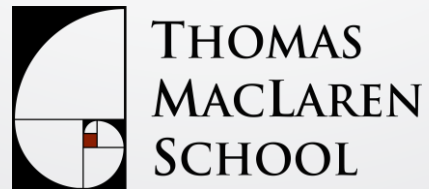


TEACHING TO THE EDGES

TEAM LEADS AND NTT 22-23



TEACHING TO THE EDGES

- “The best education for the best is the best education for all.”
- Universal, Tier I
- Proactive rather than reactive—starts in planning together, in conversation
- Infusing into NTT, ongoing through shared planning, lived out in the classroom
- Training you in—we’re not in a rush....

TEACHING TO THE EDGES

- Learning Goals
- Lesson Plan template
- Formative Assessment
- Graphic Organizers

TEACHING TO THE EDGES

- Learning Goals
 - Our goal is to get to 100% MacLaren-aligned *goals* vs. *activities* + greater effectiveness by way of student ownership

TEACHING TO THE EDGES

- Lesson Plan template
 - TBA!

TEACHING TO THE EDGES

- Formative Assessment
 - Our goal is to consistently use MacLaren-aligned formative assessments *when necessary/ useful/ helpful* – at the direction of the team lead.

TEACHING TO THE EDGES

- Graphic Organizers
 - (First, a little backstory....)
 - Our goal is to consistently use MacLaren-aligned graphic organizers *when necessary/ useful/ helpful* – at the direction of the team lead.
 - Stored on G drive.
 - See samples -- still need to create our own in a consistent format....

TEACHING TO THE EDGES

- Graphic Organizers

Problem-Solution Chart

List story problems in the first column. List solutions in the right column.

Possible Problem	Possible Solution

Time Line

Write dates for each event in time order from left to right. Add details along the line.



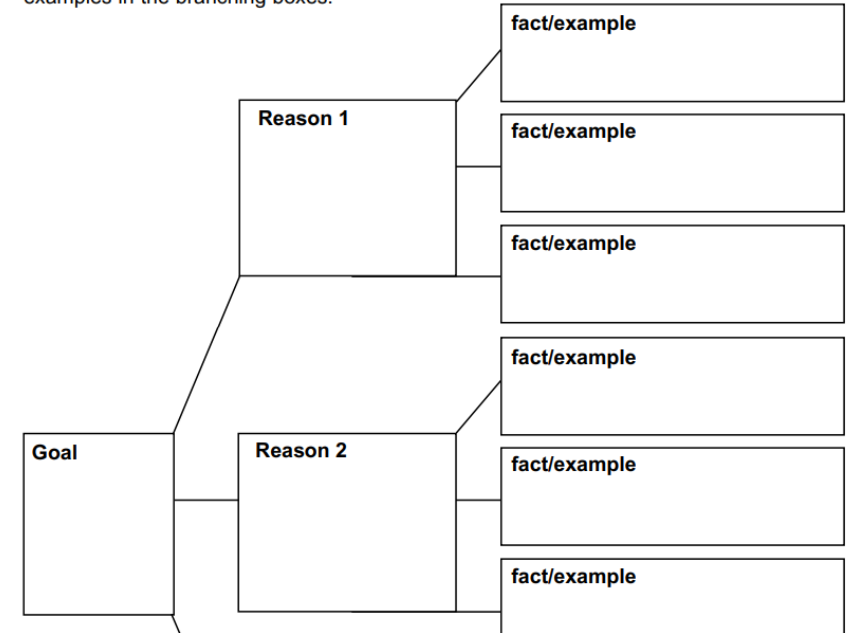
Sequence Chart

List steps or events in time order.

Topic
First
Next
Next
Next
Next

Persuasion Map

Write your goal in the first box. Write three reasons in the next boxes. List facts and examples in the branching boxes.



TEACHING TO THE EDGES

- **Essay / argument** (adjustable)
 - Thesis
 - Supports
 - Textual examples
 - Analysis
 - Conclusion

TEACHING TO THE EDGES

- **Timeline** (fixed)
 - Discrete timeline
 - Comparative timeline
 - Entire course or civilization

TEACHING TO THE EDGES

- **Sequence** of events or process (adjustable)
 - History - events
 - Story - events
 - Science - process
 - Math - process

TEACHING TO THE EDGES

- **T chart** (fixed)
 - Cause/effect
 - Compare/contrast
 - Known/unknown
 - Old concept/new concept

TEACHING TO THE EDGES

- **Venn diagram** (adjustable)
 - Compare/contrast, but also allows for overlap

TEACHING TO THE EDGES

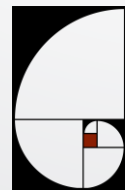
- **Whole/parts** (adjustable)
 - Biography
 - Historical figure
 - Literary figure (as determined by curricular / course lead)
 - Name of person/(events, accomplishments, relationships, effect on history, personal information, etc.)
 - Event
 - Name of event/(who, what, when, where, causes, effects, etc.)
 - Concept
 - Name of concept (e.g., parts of speech) / (e.g., nouns, verbs, adjectives)
 - Name of concept (e.g., comma rules) / (e.g., items in a series, introductory elements, nonessential appositives, etc.)

TEACHING TO THE EDGES

- **Hierarchy** (adjustable)
 - E.g., family tree in literature, monarchy family tree
 - Whole/parts arranged hierarchically (e.g., UN Security Council)
 - Classification of e.g. species

QUESTIONS?

THANK YOU!



THOMAS
MACLAREN
SCHOOL