PROGRAM 1: (Recommended first)
Program Title: Understanding Working Memory: A hidden key to supporting all learners
Program Description:
Engage in a morning of learning about Working Memory. Ten to fifteen percent of neurotypical students who struggle and fail to thrive in our classrooms have a working memory issue. Seventy to Eighty Percent of students who have a diagnosed learning difference have working memory issues as one component of that diagnosis.

Working Memory is a "make or break" component of every learning experience that takes place in your classroom and yet almost no teacher training programs addresses it! At the end of this workshop, you will be able to recognize working memory issues when they arise in your classroom and diagnose the nature of the issue. You will walk away with specific strategies that support all learners in your classroom and yet require little or no lesson planning.

Suggested Length: 2-3 hrs

PROGRAM 2: (Recommended Second)
Program Title: Attention- The most needed and least understood player in the room
Program Description:
We all recognize the importance of attention in deep learning. We all seek it. But we all often fail to appreciate is that there are three very different things that we are pursuing, not one! Engage in a morning of learning about the Tripartite Theory of Attention.
In this workshop you will see how carefully recognizing which component of attention is missing, and choosing the right tool to elicit it ,can make instruction a lot more effective and pleasant for both you and your students.

Suggested Length: 2-3 hrs