

Observation date: \_\_\_\_\_ Grade/Content: \_\_\_\_\_ Observer Name: \_\_\_\_\_ Number of Students: \_\_\_\_\_

<p>What are the expected learner outcomes at the end of the lesson?</p>	<p>Check the appropriate DOK. See <a href="#">this rubric</a> if needed.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Recall Level 1</li> <li><input type="checkbox"/> Skill/Concept Level 2</li> <li><input type="checkbox"/> Strategic Thinking Level 3</li> <li><input type="checkbox"/> Extended Reasoning Level 4</li> </ul>	<p>Instruction Type: (Mark all that apply)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Remote</li> <li><input type="checkbox"/> In Person</li> <li><input type="checkbox"/> Hybrid</li> </ul>	<p>Modalities observed. (Mark all that apply)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Visual</li> <li><input type="checkbox"/> Auditory</li> <li><input type="checkbox"/> Kinesthetic</li> <li><input type="checkbox"/> Tactile</li> </ul>
<p>Number of UNIQUE students who raise their hand, ask a question, and/or share a thought within the lesson.</p> <p>_____</p> <p>What percentage of the class is this?</p> <p>_____</p>	<p>Percentage of students participating in directed activities throughout the lesson.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 100%</li> <li><input type="checkbox"/> 75%</li> <li><input type="checkbox"/> 50%</li> <li><input type="checkbox"/> 25%</li> <li><input type="checkbox"/> 0%</li> </ul> <p>Notes:</p>	<p>Percentage of students who express interest throughout the lesson. (based on interest indicators to the right)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 100%</li> <li><input type="checkbox"/> 75%</li> <li><input type="checkbox"/> 50%</li> <li><input type="checkbox"/> 25%</li> <li><input type="checkbox"/> 0%</li> </ul>	<p>Mark all indicators observed.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Being "in the zone",</li> <li><input type="checkbox"/> Smiling, laughing, feeling sad, frustrated, etc that would be congruent with the material</li> <li><input type="checkbox"/> Asking content-specific questions</li> <li><input type="checkbox"/> Expressing wonder</li> <li><input type="checkbox"/> Struggling to disengage from the content</li> <li><input type="checkbox"/> Eagerness</li> <li><input type="checkbox"/> Nodding</li> <li><input type="checkbox"/> Other:</li> </ul>
<p>Teacher methods for soliciting responses. (Mark all that apply)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Virtual: Poll, chat, annotation</li> <li><input type="checkbox"/> Verbal: 1 student at a time</li> <li><input type="checkbox"/> Verbal: group discussion</li> <li><input type="checkbox"/> Paper-based</li> <li><input type="checkbox"/> Other:</li> </ul>	<p>Student groupings observed. (Mark all that apply)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Whole group</li> <li><input type="checkbox"/> Small group</li> <li><input type="checkbox"/> Independent</li> <li><input type="checkbox"/> 1 on 1</li> </ul>	<p>Evidence that students influence the environment. (Mark all that apply)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Walls are covered with students' work, demonstrate student collaboration, and have information about and mementos of, those who spend time together in the classroom</li> <li><input type="checkbox"/> Walls have signs, exhibits, or lists created by students rather than teacher</li> <li><input type="checkbox"/> There is a hum of activity and ideas being exchanged</li> <li><input type="checkbox"/> Teacher's voice is respectful, genuine, warm</li> <li><input type="checkbox"/> During discussions students often address one another directly</li> <li><input type="checkbox"/> Discussions emphasize thoughtful exploration of complicated issues</li> <li><input type="checkbox"/> Students ask questions at least as often as teacher does</li> <li><input type="checkbox"/> There are different activities taking place simultaneously</li> <li><input type="checkbox"/> No evidence of student influence on the environment</li> <li><input type="checkbox"/> Other:</li> </ul>	
<p>Percentages of who is doing the cognitive lift throughout the lesson</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 100% Teacher</li> <li><input type="checkbox"/> 75% Teacher, 25% Student</li> <li><input type="checkbox"/> 50% Teacher, 50% Student</li> <li><input type="checkbox"/> 25% Teacher, 75% Student</li> <li><input type="checkbox"/> 100% Student</li> </ul>	<p>What level of questioning does the teacher use? (Mark all that apply)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Remembering</li> <li><input type="checkbox"/> Understanding</li> <li><input type="checkbox"/> Applying</li> <li><input type="checkbox"/> Analyzing</li> <li><input type="checkbox"/> Evaluating</li> <li><input type="checkbox"/> Creating</li> </ul>		

## Increasing Diverse Learner Engagement & Achievement

### Observation Tool

Additional Notes

Overall Impression of Emotional Engagement - Rate (Low Engagement)  1  2  3  4 (High Engagement)

Notes:

Overall Impression of Cognitive Engagement - Rate (Low Engagement)  1  2  3  4 (High Engagement)

Notes:

Overall Impression of Behavioral Engagement - Rate (Low Engagement)  1  2  3  4 (High Engagement)

Notes: