

## RISE/IDLEA Implementation Plan Checklist

### Implementation Focus for Fall 2022

- Trauma-Informed Practices Training - August 2022
- Restorative Practices Refresher (incl. Restorative language) and Peace Place Professional Development led by Lizzy (our new Restorative Practice Lead). All teachers will establish a Peace place and Peace practice in their learning center. - August 2022
- 5-8 Students will continue to receive focused restorative practices training, including peer mediation training - Fall 2022
- Deliver information about Restorative Practices and bullying prevention and the importance of Parent Engagement and Support at two back to school nights. One for K-4 and one for 5-8 families. - August/September 2022
- Integrate cooperative learning and restorative practices into weekly staff meetings. Utilize the Little Book of Restorative Teaching Tools as a shared reading and guide to new practices. - start in August 2022
- Continue peer observations - All teachers observe the following in a peer's classroom: an academic lesson, a cooperative learning structure, a restorative circle or conversation, plus one peer visit in Spring 2023. This will be aligned with a professional development goal for all teaching staff.
- Schedule an ALL SCHOOL PORTFOLIO work hour once a month to assist with reflection; portfolio development; and engagement - August/September 2022
- Align cooperative strategies with cognitive lift - Schedule a Depth and Complexity training for all staff - 2022-2023
- Design our own student survey to use in 2022-2023. - Fall 2022.

\*\*\*\*Continue to look at milestones to remind of us of the work we hoped to accomplish and to inform our future plans.

#### Milestone #1 Cooperative Learning Leadership Training - Summer 2021

X	Sign Up for Kagan Leader Training
X	Select Kagan Strategies for Professional development

#### Milestone #2 Cooperative Learning - School-wide Fall2021

By December 15th, all teachers will be implementing cooperative learning strategies twice a week and will have participated in three cycles of professional growth to ensure students are accountable for their behavioral, emotional, and cognitive engagement. (Cycle: learn; pick a structure to implement; invite a coach to observe implementation; receive feedback from coach; reflect in writing and discussion on implementation of structure)

X	Add 5-8 teacher to lead team and decide frequency of leadership meetings
X	Book a 1 day Kagan PD workshop - on site
X	1st Semester Schedule and syllabus for Cooperative Classrooms Professional Development Series (Alternating Structured PD with discussion/reflection/plan time)Intro to cooperative learning;
X?	Purchase materials and supplies for professional development - create a resource table for staff to access resources

X	All teachers attend staff meetings and fully participate in professional development sessions. We develop a team approach to implementing cooperative learning structures - for example, PE teacher comes to leadership/coaching team for ideas on how to implement structures in PE.
X	Develop and administer an engagement and professional development feedback form for teachers.
X	Observations of the Implementation of Cooperative Learning Structures
X	Teachers reflect on feedback/observations and participate in regular discussions to improve practice.
X	PD on how to observe (with rubric) and deliver peer feedback before peer observation cycles begin
	Teachers involve parents in cooperative learning structure team building activity at back to school night? or another parent night?

### Spring 2022

By the end of the year, all students will feel safe participating thoughtfully and intentionally in cooperative learning structures and restorative practices, understand the importance of engagement and value of restorative practices, and reflect on their engagement and restorative practices on a regular basis.

### Milestone #3

Students Engagement - Students understand the value of their engagement and are accountable for their engagement.

x	Develop team reflections and/or engagement exit tickets for students to provide feedback to teachers on engagement and cooperative learning.
<a href="#">Draft</a>	Develop a rubric for students to self-assess their engagement and to provide feedback to teachers.
X (not 100% participation)	Create "Buddy System" for Engagement Visits. Conduct two buddy visits for cooperative learning.
	Build reflection of student engagement into the professional growth circle - reflection should occur at least once every six weeks.
1/14	In a pd session, use a cooperative learning structure to review the value of student engagement and to understand the importance of cognitive, emotional, and behavioral engagement. Determine how to impart this to our students. *Instruct students on the importance of their behavioral, emotional, and cognitive engagement two times.
	Designate 1 all school meeting to teaching students about engagement.
X	Day 2 Professional Development with Kagan - Feb. 11
1 time	Share information about engagement with parents via the weekly news and SAC meeting.
	Designate an all school portfolio/reflection time in the master schedule.
	Create and post visual reminders of the importance of engagement and cooperative learning structures in classrooms and common spaces.
	Designate staff meeting time to looking at results of student survey to "action plan" around engagement

#### Milestone 4

Students Ownership of Restorative Practices- Students understand the value of restorative practices and participate in restorative circles and solutions to interpersonal conflict.

	Create and post visual reminders of restorative language/ restorative practices (for example - the 4 RJ questions) in classrooms and common spaces.
x	Involve students in restorative practices to build social-emotional safety and behavioral engagement in support of cooperative learning.
	Professional Development on Tier 2 Restorative Practices to address uptick in social-emotional needs/interpersonal conflicts in support of cooperative learning.
	Engage in two buddy visits to view restorative practices by EOY.
x	In a pd session, use cooperative or restorative practices to determine how to instruct students on restorative practices. Instruct students on restorative practices at two times. Instruct students on the importance of their behavioral, emotional, and cognitive engagement.
	Create access to a Peace Place - and support peer to peer restorative conversations.
X	One Lead Team member (Lizzy) and the School Counselor or Principal attend a train the trainer training with Resotrative Solutions
X	Schedule and carry out three Restorative Practices Coaching Days with Restorative Solutions. One day is committed to finalizing our parent-student handbook.
	Schedule and carry out a Restorative Practices Parent and Student Information Night
X	Collaborate with School Counselor and outside partner to train students in restorative practices. Develop implementation plan by 2/1/2022
maybe	Update Parent Student Handbook for the 2022 school year - include restorative practices in disciplinary practices

#### Milestone 5 - Engagement and Portfolio Reflections

	Continue weekly regular student reflection/portfolios.
	Leadership deep dive into blooms taxonomy and "sustained inquiry"
	PD focus on sustained inquiry
	Develop list of sentence stems for students to use when reflecting on growth in academic subjects and on non-academic experiences.
	Develop School-wide/grade level Portfolio Guidelines and Rubrics/checklists for self/peer assessment
	Determine Plan for student sharing of portfolios (Portfolio Night, April Conferences, EOY)