

Monday Morning - How Restorative Are We?

- Optional Scheduled circle visits
- Informal observations with restorative language rubric * [How Relational Are We](#)
- Professional Development Plan

Monday Staff Meeting PD 3-5pm

1. Circle opening and staff questions - [RISE/IDLEA Implementation Plan Checklist](#)
2. [CCS Restorative Practices Behavior Flow Chart](#) - Draft
1. [Peace Place Steps](#)- Intro and modeling (I do, we do, you do)
2. [Restorative Chat](#) for 5-8 - Intro and modeling (I do, we do , you do)
3. Restorative Peer Mediation - Intro and Modeling
4. Circle closure - restorative practices for Big Event - circles, problem-solving circles, peace steps, restorative conversations w/ facilitation support

Tuesday: 10:30-2:30 (need projector/speaker/computer/dongles ; masks?,equipment; handouts;)

10:30-11:45

1. Welcome, introductions, purpose of training, expectations (bathroom, teams, partners, circles)
2. Opening Circle
 - a. [Circle Video](#)
 - b. Talking points: Each of you is essential to our community. We are connected and responsible for each other. We use circles and restorative practices to help each other become the most complete and best version of ourselves. Your story is our story.
 - c. Assign numbers 1-5 and break into multi-age circles
 - d. [Circle #1 Steps for Facilitators](#)
3. What is restorative justice and why should I care? - Randy
 - a. Touching Spirit Bear reading; Turn and talk
 - b. retributive vs. restorative justice handout (3 questions) - turn and talk or groups of three
 - c. [Restorative Practices Video](#) - it is just the way we do things (with quick intro: all-girls school) <https://www.youtube.com/watch?v=gJJxbn1VjYo>
 - d. 5 Rs handout, social engagement window handout, 4 restorative questions handout, consequences (punishment) vs. accountability (responsibility and solutions)
 - e. If needed, Engagement activity for "shoulder partners" Same - Different picture comparison - list making (kagan p. 10-24 and 10-25)

11:45-12:15 Lunch Break

- Bring frisbees/volleyball/hacky sacks for movement

12:15-1:15

1. Do now activity: Students Complete [Student Questionnaire](#)
2. Split into circle groups - [Circle #2](#)
3. Assign Roles to 7th and 8th graders:

Victim: Straw Pig

Victim: Stick Pig

Victim and Support Person: Brick Pig

Offender: Wolf

Offender Support: Beatrice Bunny

Community Member: Henry Hedgehog

4. Have students with roles circle up and play their roles.
5. Other students listen and reflect.
6. Follow the steps of a Restorative Conference
7. Whole group Debrief

1:15-1:25 Break

1:25 -2:30 Peaceful Conflict Resolution and Restorative Listening and Speaking

1. Name the why? Students contribute to list of whys. Turn and Talk
2. Active Listening Skills and Listening for Feelings Practice * feelings list
3. I Messages - [Handout](#) and Independent Practice
4. Student Input handout: Here is an example of a problem that happens at our school. Each student fills out . Use one to model each restorative practice below.
5. Energizer/Brain Break
6. 3 Restorative Practices for students: 1) introduce 2) model 3) student pairs practice
 - a. [Peace Place Steps](#) for K-4
 - b. [Restorative Chat](#) for 5-8
 - c. Restorative Peer Mediation
7. Closing Circle - [Circle #3](#)

Wednesday - 6th and 7th grade 9:00-11:45

9:00-9:30

1. Check in Circle (3 multi-age simultaneous circles) and Student Feedback Questions

9:30-10:30

2. Introduction to the Day - Building Leadership by diving deeper and applying restorative practices
3. Divide into groups of 4 - 3-5 min. All School Meeting Skits (Roles for each student)
 - a. Peace process skit for K-4 (2 groups) - audience: K-4 *[Peace Place Steps](#), [Peace Process](#); [Peace Path](#)
 - b. [Restorative Chat](#) skit for 5-8 (2 groups) - audience other 5-8 students
 - c. Restorative Peer Mediation (2 groups) - audience teachers and students
 - d. How to be Restorative skit (2 groups) - for adults

10:30-11:30

3. Performances

11:30-11:45

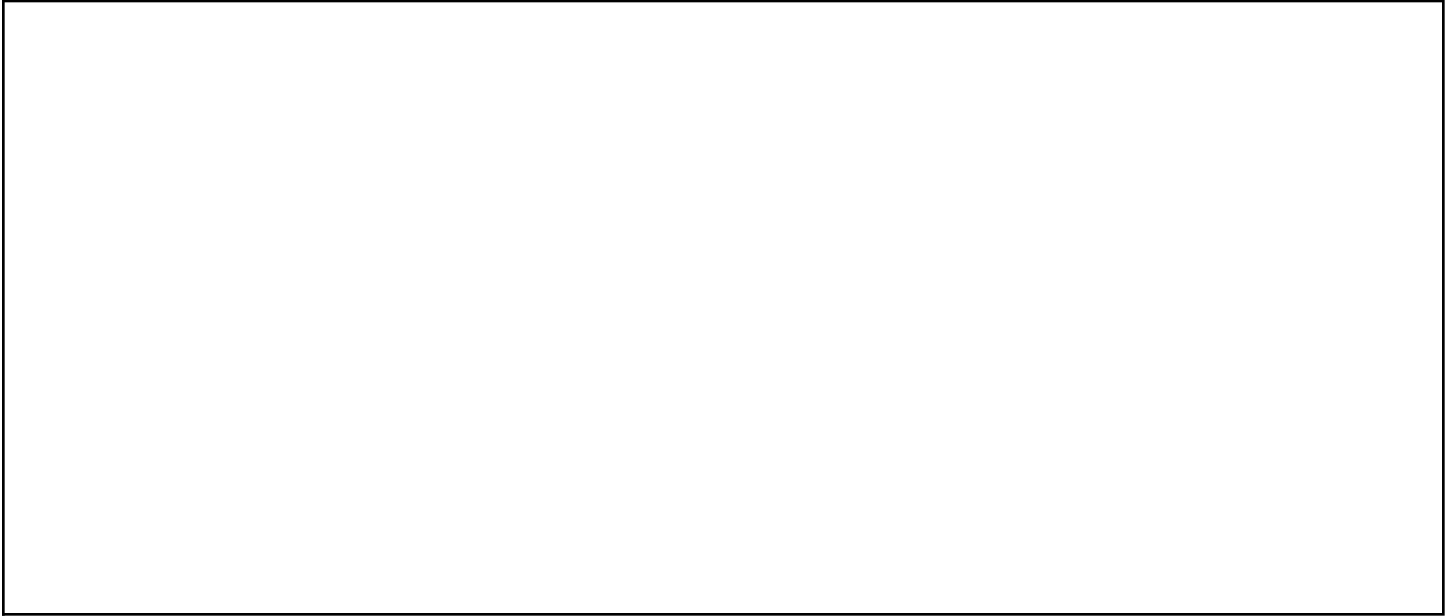
4. Closing Gratitude Circle (I am feeling grateful for _____ because _____ or I used to think _____ and now I think _____)

Restorative Practices
Student Leaders
Training

March 2022

Name: _____

Here is an example of a problem that happens at our school:



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