

CCS Cooperative Learning Lesson Plan Template
Created 10/1/2021

Cooperative Learning Structure Pre-Teach - FUN!

Structure Introduction	<i>Today we are going to practice _____ (cooperative learning structure)</i>
Success Criteria:	<i>You will meet our objective when you..... 1. Follow instructions 2. Participate equally 3. Engage in the structure and the learning 4. Cooperate with others to reach our objective</i>
Cooperative Learning Structure Steps: Page # _____	
Practice Sequence	Ask a question Review the steps Practice the structure Stop and provide feedback Repeat if necessary
Practice Question	
Attention Signal	
Praise/Gambits	
Closing	

Pre-Instruction Planning

Subject:	Date:
Lesson Topic:	
Academic Objective:	Social Skill Objective:

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Success Criteria

<u>Students will meet the objective(s) when...</u>
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Cooperative Structure Plan

Cooperative Learning Structure:	Teams or Partners:
Roles:	Room Arrangement:
Materials:	

Sample 10-20 minute Cooperative Learning Lesson Sequence:

<u>10 minutes instructional focus</u>	
<u>Stop and ask a question</u> <ul style="list-style-type: none"> ● Open ended ● multiple responses ● Single response 	Question:
<u>Design Element</u> P. 14.12	
<u>Cooperative Learning Structure</u> P. 6.24	

Cooperative Learning Structure Steps: Page #_____	
Attention Signal	
Praise/Gambits	
Expected Behavior	
Closing	

Cooperative Learning Check

Positive Interdependence:	Individual Accountability:	Equal Participation:	Simultaneous Interaction:
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SAMPLE CCS Cooperative Learning Lesson Plan Template
Created 10/1/2021

Cooperative Learning Structure Pre-Teach - FUN!

Structure Introduction	<i>Today we are going to practice ___Time Pair Share_____ (cooperative learning structure)</i>
Success Criteria:	<i>You will meet our objective when you..... 5. Follow instructions 6. Participate equally 7. Engage in the structure and the learning 8. Cooperate with others to reach our objective</i>
Cooperative Learning Structure	Here are the steps for Timed Pair Share - 1. I will announces the topic/question and tell you how long

<p>Steps: Page #_6.84</p>	<p>you have to share. <i>Today's topic is a college memories and you will have 30 seconds to share.</i></p> <ol style="list-style-type: none"> 2. Next, I will provide some think time. <i>Think about some of your most memorable experiences in college.</i> 3. In pairs, partner A shares first while partner B listens. 4. I'll raise my hand when the time is up and to get your attention. 5. Partner B will respond with a positive gambit. Today's gambit: <i>Thank for sharing a personal memory with me.</i> 6. After that, partners switch roles. <p>**Teacher times and indicates to pairs when they should switch</p>
<p>Practice Sequence</p>	<p>Review the steps -</p> <ul style="list-style-type: none"> - Topic : What are some of your most memorable experiences in college. - Think: - Partner A shares for 30 seconds, I'll indicate when time is up - Partner B praises - Partner B shares 30 seconds, I'll indicate when time is up - Partner A praises <p>AKA: ABBA Practice the structure Stop and provide feedback Repeat if necessary</p>
<p>Practice Question</p>	<p>Fun: What are some of your most memorable experiences in college?</p>
<p>Attention Signal</p>	<p>Hand raised</p>
<p>Praise/Gambits</p>	<p>You are interesting to listen to.</p>
<p>Closing</p>	<p>Provide feedback on how students followed the steps and expected behaviors.</p>
<p>Materials</p>	<p>timer</p>

Pre-Instruction Planning

<p>Subject: Language Arts</p>	<p>Date: 10/11/2021</p>
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Lesson Topic: Thesis Statements	
Academic Objective: To write thesis statements	Social Skill Objective: Active Listening Evaluating Communicating

Success Criteria

<p><u>Students will meet the objective(s) when...</u></p> <p>They craft thesis statements that answer the question and provide supporting reasons for a five paragraph essay. Additionally, when they can evaluate whether or not their partner has met the criteria for a successful thesis statement.</p>

Cooperative Structure Plan

Cooperative Learning Structure: Timed Pair Share	Teams or Partners: Partners
Roles: Partners - 1 shares, 1 listens and then partners switch roles.	Room Arrangement: Small pods of three or 4.
Materials: notebooks and pencils	

Sample 10-20 minute Cooperative Learning Lesson Sequence:

<u>10 minutes instructional focus</u>	Review the purpose and structure of thesis statements
<u>Stop and ask a question</u> <ul style="list-style-type: none"> ● Open ended ● multiple responses ● Single response 	Question: What is the best restaurant?
<u>Design Element</u> P. 14.12	Guided Practice
<u>Cooperative Learning Structure</u> P. 6.24	Timed Pair Share + Mix Pair Share

<p>Cooperative Learning Structure Steps: Page #__6.84__</p>	<ol style="list-style-type: none"> 1. Craft a thesis statement for a pretend five paragraph essay answering the question, "What is the best restaurant?" You will have five minutes of think-time and to write your thesis statement in your notebook. Then you will share with your partner for 20 seconds. Partner B will have 20 seconds to respond. 2. Partner A: Share your thesis statement. 3. Partner B responds with a two part feedback <ol style="list-style-type: none"> a. "I heard you clearly answer the question." Or, "I did not hear you clearly answer the question." b. "I heard three listed supporting reasons." Or, "I did not hear three listed supporting reasons." 4. Partners switch roles.
<p>Attention Signal</p>	<p>Countdown</p>
<p>Praise/Gambits</p>	<ol style="list-style-type: none"> 1. "I heard you clearly answer the question." Or, "I did not hear you clearly answer the question." 2. "I heard three listed supporting reasons." Or, "I did not hear three listed supporting reasons."
<p>Expected Behavior</p>	<p>Follow instructions Participate equally Engage in the structure and the learning Cooperate with others to reach our objective</p>
<p>Closing</p>	<p>Thank students for sharing their work and provide feedback on their thesis statements.</p>

Cooperative Learning Check

<p>Positive Interdependence:</p>	<p>Individual Accountability:</p>	<p>Equal Participation:</p>	<p>Simultaneous Interaction:</p>
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Cooperative Learning Structure Pre-Teach - REVIEW

Sample #1

Structure Introduction	<i>Today we are going to practice SHOWDOWN (cooperative learning structure)</i>
Success Criteria:	<i>You will meet our objective when you..... 1. Follow instructions 2. Participate equally 3. Engage in the structure and the learning 4. Cooperate with others accurately review what you've learned</i>
Cooperative Learning Structure Steps: Page #6.68	<ol style="list-style-type: none">1. The Showdown captain is # ____2. Captain draws the top card, reads the question.3. All students write their answers.4. When the captain sees that everyone is done, they call "Showdown"5. Teammates show and discuss their answers.6. The Showdown captains checks for correct answers7. If correct, celebrate. If not, tutor until the answer is correct. When answers are all correct. Move to th next question.8. The person on the left of the captain becomes the next Showdown captain
Practice Sequence	Model easiest first - editing a sentence Model harder/longer - math one Model with video/mini lesson first - then related questions
Practice Question	
Attention Signal	Hand up
Praise/Gambits	Thank you for working with me to get the right answer.
Closing	Debrief - suggestions on how to make this delivery better