

IDLEA UPDATES AND NEXT STEPS

OCTOBER 19TH, 2021

→ OCTOBER

- ◆ **WHAT HAVE YOU STARTED TO NOTICE ABOUT ENGAGEMENT IN YOUR CLASSROOM?**
- ◆ **LOOK THROUGH THE IDLEA RUBRIC AND SELF-EVALUATE, WHERE DO YOU THINK YOU STAND RIGHT NOW?**
- ◆ **WHAT ARE YOUR STRENGTHS WITH STUDENT ENGAGEMENT? WHAT ARE SOME OF YOUR SUCCESSES THIS YEAR?**
- ◆ **WHAT DO YOU WANT TO IMPROVE WHEN IT COMES TO ENGAGEMENT IN YOUR CLASSROOM?**

→ NOVEMBER

- ◆ **NOVEMBER 2ND -- TEACHERS WILL MEET WITH THEIR PEERS TO GO OVER THE IDLEA RUBRIC TOGETHER (LINKED ON THE NEXT PAGE) AND TALK SPECIFICS ABOUT ENGAGEMENT IN THEIR CLASSROOMS**
 - **WHAT IS THE DIFFERENCE BETWEEN COMPLIANCE AND ENGAGEMENT?**
 - **WHERE CAN YOU FIND EACH OTHER'S LESSON PLANS?**
 - **WHAT DOES ENGAGEMENT LOOK LIKE IN YOUR INDIVIDUAL CLASSROOM? WHAT ACCOMMODATIONS SHOULD YOUR PEER BE AWARE OF?**
 - **WHAT DO YOU HOPE TO GAIN FROM THESE PEER-TO-PEER OBSERVATIONS?**
 - **WHICH PARTS OF THE RUBRIC ARE GOING TO BE MOST BENEFICIAL TO YOU? WHICH PARTS OF THE RUBRIC SHOULD YOU PRIORITIZE WHEN YOU ARE OBSERVING YOUR PEER?**
 - **FIGURE OUT LOGISTICS OF WHEN YOU CAN AND CANNOT OBSERVE EACH OTHER, INCLUDING WHEN YOU WANT TO BE DEBRIEFED**
- ◆ **ONE TIME IN NOVEMBER -- TEACHERS WILL OBSERVE EACH OTHER AT AN AGREED UPON TIME USING THE IDLEA RUBRIC**
 - **TEACHERS WILL DEBRIEF OBSERVATIONS WITH THEIR PEER AT THE AGREED UPON TIME**

→ DECEMBER

◆ ONE TIME IN DECEMBER -- TEACHERS WILL OBSERVE EACH OTHER AT AN AGREED UPON TIME USING THE IDLEA RUBRIC

- TEACHERS WILL DEBRIEF OBSERVATIONS WITH THEIR PEER AT THE AGREED UPON TIME

◆ ONE TIME IN DECEMBER (OPTIONAL) -- TEACHERS CAN COMPLETE AN OBSERVATION WITH SOMEONE WHO IS NOT THEIR PEER PARTNER

- TEACHERS MAY DEBRIEF WITH THIS PERSON IF THEY WANT

→ JANUARY

◆ AFTER BREAK, LOOK AT DATA FROM FIRST 3 OBSERVATIONS

- WHAT TRENDS DO YOU SEE IN YOUR OWN TEACHING?
- WHAT TRENDS DO YOU SEE ACROSS GRADE-LEVEL TEAMS?
- WHAT TRENDS DO YOU SEE ACROSS THE SCHOOL?
 - WHAT MIGHT BE THE REASONS BEHIND SOME OF THESE TRENDS? HOW ARE THESE TRENDS CONNECTED?

◆ HOW DO WE USE THIS DATA MOVING FORWARD?

- WHAT ARE OUR BIG SUCCESSES SO FAR?
- WHAT CHANGES DO WE NEED TO IMPLEMENT DURING THE SECOND SEMESTER?
- WHAT ADDITIONAL SUPPORT DO WE NEED?

→ THE GOODS

◆ STIPEND GIVEN IN 2 CHUNKS: HALF IN DECEMBER PAYCHECK, HALF IN MAY PAYCHECK

[IDLEA OBSERVATION RUBRIC](#)